

Component 4: Coordination & Integration of Federal, State and Local Services and Program



Federal, State, and Local Programs and Services:

Snow Hill Elementary School receives Title I funding to ensure all students receive a high-quality education. Title I funding provides supplemental materials of instruction, salaries for resource and coach positions, Professional Development for teachers and educational assistants, and opportunities for parents to be informed of educational programs and initiatives as well as to be more engaged in their child's education in order support the learning environment at home.

At Snow Hill Elementary School, our monies are responsible for the placements of Math and Literacy Instructional Coaches and a Reading Resource Teacher. We take pride in offering programs that have been researched and proven to make a profound impact on student achievement. Current curriculum includes Origo 2.0, American Reading Company's 100 Book Challenge, Lucy Calkin's Units of Study, and Wilson Foundations.

Extended day services are provided for students through the C.A.R.E. Academy, which is funded by the 21st Century Learning grant.

In partnership with several local agencies Snow Hill Elementary strives to help connect parents with assistance which results in a successful partnership between parents/caregivers, the school, and the community.

Partnerships:

Snow Hill Elementary School joins in partnership with local agencies and organizations to provide family assistance as needed throughout the year. These partnerships encourage and extend opportunities to strengthen the collaborative efforts between parents and families, Snow Hill Elementary School, and the community in meeting the needs of our students.

Partnerships Include:

Organization	Purpose of Partnership
Snow Hill Police Department and Worcester County Sherriff's Department	To provide a School Resource Officer and provides DARE lessons to K through 2 nd graders
Parent Teacher Association	Supports school and teachers in a variety of ways including funding Artist in Residence
Worcester County Health Department	Coordinates Dental Screenings and Provides Wellness Counseling (for enrolled students)

<p>Judy Center/Federal (See SANE Documentation below)</p>	<p>Provides comprehensive, integrated, year-round services for children and families ages birth through age five. Judy Center partners include:</p> <ul style="list-style-type: none"> • Worcester County Adult Education Programs • Worcester County English Language Learners Program • Worcester County Infants and Toddlers • Worcester County Family Support Network • Worcester County Health Department • Worcester County Department of Social Services • Shore Up! Head Start Centers • Worcester County Library • Worcester Youth & Family Counseling Services • Worcester County's Initiative to Preserve Families (LMB) • Eastern Shore Oral Health Education and Outreach Program • The Lower Shore Child Care Resource Center • Snow Hill Christian Nursery School • Wiggles and Giggles Child Care • Teresa's Busy Bodies Child Care • WalMart Vision Center • Chesapeake Health Care Services, Inc. • Worcester County Recreation and Parks • YMCA of Pocomoke • University of Maryland Extension
<p>Early Childhood Advisory Council (ECAC)</p>	<p>District Level Committee</p>

Worcester County Library	Provides supports to promote literacy instruction by supporting the 100 Book Curriculum and participating in Title I Parent Engagement events such as Lights on for Literacy and Technology Night. Also a partner with the Early Literacy Initiative grant.
21 st Century CARE Grant/Federal	Afterschool programs for 2 nd and 3 rd grade students.
Haven House	Afterschool program for K and 1 st grade students.
Snow Hill Lions Club	Sponsors a WalMart Holiday shopping trip for children in need
Early Literacy Initiative Grant./State	Provides American Reading Company Foundational Skills Toolkits for K-2 teachers as well as other resources to enhance instruction and interventions for the 100 Book Challenge Reading Program
Ocean City Berlin Optimist Club	Fingerprinting PreK and K students
Worcester County Professional Firefighters Association, Local 4916	Provides winter coats for children in need
Ocean City Elks Lodge 2645	Provides coats and pajamas for children in need
Royal Plus	Provides holiday donations
Maryland State Police	Provides holiday donations
Worcester County Sherriff's Department	Provides DARE lessons to K through 2 nd graders
Maryland Artist in Residence Grant	Funds the Maryland artist residency mosaic
Maryland Food Bank	Food Pantry provides meals for families in need
Salisbury University	SHES is a Professional Development School (PDS) which creates a close partnership between SHES and Salisbury University. In addition to providing Professional Development opportunities, Foundations students as well as Interns are placed in our school consistently.
Snow Hill Rotary Club	Karen Marx, principal, attends weekly meetings
Community Partnership for Title I Events (academic and or community related resources, etc.)	Assateague National Park, Delmarva Shorebirds, Red Doors, Ocean City Parks and Recreation, Ocean City Chamber of Commerce, Wor-Wic Community College

	Summer Scholars, Worcester County Parks and Recreation, Discovery Center, Eastern Shore Lanes, Salisbury Zoo, Salisbury University Writers of Promise, Camp Pecometh, Crown Sports Center, Chincoteague Chamber of Commerce, Maryland Coast Kids, Ward Museum, Maryland Coastal Bays, Pocomoke River State Park, Tinkergarden, Pocomoke YMCA, Worcester County Library, Barnes and Nobel Salisbury,
Community Partnership Donations for School and Title I Parent Engagement Events	Snow Hill McDonalds, Snow Hill Auto Body, Captains Cove, Netstream Technologies, Utz,
Partnerships related to the Arts at Snow Hill Elementary School	Working Artist Forum, California Casualty, University of Maryland Office-Snow Hill, Mid Atlantic Symphony Orchestra, Ward Museum, Young Audiences of Maryland, MarVa Theatre, Seaside Dance Studio, Twisters Gymnastics, Zenna Wellness Studio
Community Partnerships related to Physical Education and Health at Snow Hill Elementary School	Claude Hill 5K, Scarborough Oil Company, Snow Hill Pharmacy, Wilkinson & Tibiassen Accounting Corporation, Snow Hill Lions Club, Paul M Jones Lumber Company, Burbage Funeral Home, Trilogy Financial Services, Snow Hill PD< Snow Hill FD, Worcester County Parks and Rec (Afterschool), American Heart Association (Kids Heart Challenge/Hoops for Heart), Snow Hill Basketball Team (Someday Sports Assembly), Cedar Chapel Special School (Laps and Learning Afterschool)
Snow Hill Middle School	Grade 8 students read with K students each term.
Operation We Care	Students decorate panels for the inside of boxes to send to troops as a care package.
Boys and Girls Club of the Eastern Shore	
Worcester County 4-H	Partner with science teacher to collaborate on using resources responsibly

Worcester County Garden Club	Helps to maintain the SHES garden
Volunteer Readers- county commissioners, local officials, fire dept	Read across America

Braided Funds to Maximize Impact:

All federal, state, and local resources are used to support student achievement. These resources, including Title I funds are allocated and budgeted on needs from detailed assessment of data.

Snow Hill Elementary School is a part of the 100 Book Challenge PK-3rd Early Literacy Support and Intervention Project which partners with the Worcester County Public Library System. The Project Abstract is provided below.

PROJECT ABSTRACT

Worcester County’s Title I schools are located in Pocomoke City, Snow Hill, and Berlin. The schools include Pocomoke Elementary, Snow Hill Elementary, and Buckingham Elementary. These populations are high poverty and not meeting or exceeding expectations in English Language Arts on the Maryland MCAP and other assessment at the same rate as the general population. Several measures of data indicate that there **are significant achievement gaps** between disadvantaged student populations and the general student population in Worcester County Public Schools. These gaps are evident not just in WCPS but for the State of Maryland and many other states as well. Clearly early intervention strategies will be needed to close the achievement gaps for our Title I populations in grades Pre-K through third grade. This grant will continue to enrich our county’s implementation of **the 100 Book Challenge, a Level 2 intervention program**, that is currently being used at school and at home to increase reading levels and parental support of early literacy. The **goals and objectives** of this continued project will include providing teachers with Foundational Skills Tool Kits, manipulatives, and professional development to increase the reading levels for Tier 3 targeted students to meet or exceed expectations on county wide assessments and the Maryland MCAP English Language Arts by the end of third grade.

The **strategies** will support and expand our implementation of the 100 Book Challenge and the correlating intervention kits. The grant funds will be used to **purchase the Foundational Skills Tool Kits for grades K-3** which include intervention lesson handbooks, corresponding guided reading texts, and manipulatives for teachers to use in the classroom based on each child’s reading level (as identified by the Independent Reading Level Assessment). In addition to supplying teachers with the needed materials for effective foundational skills interventions in the classroom, teachers need

materials for students at home when providing targeted intervention during virtual learning. The home materials can also be used by caregivers to reinforce skills. **Professional development will be included to train teachers PK-3** through coaching on providing effective intervention based on the science of reading and the use of Foundational Skills Toolkits as a vehicle to implement those research-based strategies for students with identified weaknesses in early reading skills. The professional learning will be provided by the American Reading Company and will build capacity for delivering intervention face-to-face or virtually. Information and support for families and childcare providers will be provided to explain the use of the materials and ways to support students' reading growth.

The grant will be monitored by the **Coordinator of Literacy Instruction** to help analyze data and track progress of the grant goals, objectives, and milestones and to determine the fidelity with which the interventions and program are being delivered.

There will also be **continued partnerships** with the Worcester County Public library system to provide support aligned to the county reading program. Librarians and parents can assist students in choosing grade appropriate books.



Snow Hill Elementary School

515 Coulbourne Lane
Snow Hill, Maryland 21863
(410) 632-5210

Karen Marx
Principal

Erica Matlock
Assistant Principal

Attestation

VERIFICATION OF COMPLIANCE ATTESTATION

To Whom It May Concern:

In keeping with the requirement of the Every Student Succeeds Act (ESSA),

1. The principal of each school operating a program under 1114 (SW) or 1115 (TA) is required to attest annually in writing as to whether such school is in compliance with the requirements of this section.
2. Copies of attestations shall be maintained at each school operating a program under 1114 or 1115 and the main office of the LEA.
3. Shall be available to any member of the general public on request.

I hereby attest to the following:

Teachers

Yes No

- All teachers hired to this school since the enactment of the Every Student Succeeds Act (ESSA) and supported with Title I funds meet state standards for credentials and certification.

Paraprofessionals

- All paraprofessionals working in a program supported with Title I funds, regardless of their hiring date, have earned a secondary school diploma or its recognized equivalent.
- All paraprofessionals working in a program supported with Title I funds shall have:
- Completed at least 2 years of study at an institution of higher education;
 - Obtained an associate's (or higher) degree; or
 - Met a rigorous standard of quality and can demonstrate, through a formal State or local academic assessment, knowledge of, and the ability to assist in instruction reading, writing, mathematics, or reading readiness, writing readiness and mathematics readiness.
- Paraprofessionals working in a program supported with Title I funds may be assigned to:
- Provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; 23
 - Assist with classroom management, such as organizing instructional and other materials;
 - Provide assistance in a computer laboratory;
 - Conduct parental involvement activities;
 - Provide support in a library or media center;
 - Act as a translator; or
 - Provide instructional services to students working under direct supervision of a teacher

Principal's Signature: Karen Marx Date: 9/8/2020

