



Snow Hill Elementary School Improvement Goals 2022-2023 Cycle 2

Literacy

Vision - Every child will learn to read, write, and make-meaning across all content levels at grade level or above.

Mission - Our team will maximize individual student achievement by enhancing teacher expertise, analyzing data and implementing best practices to improve literacy instruction and learning.

Goals:

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| 1. By the end of Cycle 2, 70% or higher of students in K-3 will be on level for their grade in SchoolPace |
| 2. 80% of students in PreK4 will show increase in total score from the Nov to Feb Early Learning Assessment |
| 3. 85% of teachers will score a 3 or higher for UbD instruction on WCPS Literacy Integrity Tool |

Math

Vision - As an enthusiastic team we will support and encourage the use of various and appropriate resources to communicate, instruct and assess in order to foster risk-taking, confident problem-solvers who show independence and growth in mathematical skills in the SHES community.

Mission - We will support student growth using evidence-based practices, formative assessments and differentiated learning experiences through the use and implementation of transparent and effective communication with the SHES community, instructional resources, and various data sources.

Goals:

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| 1. 50% of students will score on grade level or above on the iReady Winter Diagnostic. |
| 2. By the end of cycle 2, FARMs students will score within 20% of the overall student scores on the iReady digital comprehension checks |
| 3. 80% of students in PreK4 will show increase in total score from the Nov to Feb Early Learning Assessment |
| 4. 70% of teachers will score a 3 or higher for Math Lesson planning on the WCPS Math Integrity Tool in all areas. |

Safety

Vision - We will foster a vibrant, inclusive environment that supports the academic, social, physical, and emotional needs of all SHES stakeholders.

Mission - Our team will use high quality professional learning and collaboration to guide the implementation of effective safety practices that seek feedback from and communicate consistently with stakeholders, value data and ensure its validity, identify areas of need, and celebrate our successes.

Goals:

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| 1. We will decrease chronically absent student from 25% in Nov to 15% of our PreK-3 rd grade FARMs students |
| 2. By end of year, we will decrease the number of office referrals from 26 to 18 in our K-3 male students |
| 3. By end of year, we will increase from 0% to 40% on Key Elements #4 and #5 on the Attendance Works: Our School -A Tool Self Assessment |
| 4. Our SWPBIS Tiered Fidelity Inventory Indicators will increase from 33% of being fully implemented to 60%. |